



International  
Labour  
Organization



Global Programme  
on Skills and  
Lifelong Learning



# Global Programme on Skills and Lifelong Learning

Today, 207 million of people are unable to find decent jobs, due to lack of decent work opportunities. At the same time, some employers are struggling to fill vacancies, due to lack of skilled workforce where jobs are. Moreover, 258 million children and youth of all ages are excluded from education and training opportunities, despite their aspiration. This gap between jobs, skills and aspirations is one of the root causes of the vicious cycle of low productivity, lack of decent work and unsustainable development path.

Skills and lifelong learning can bring the change we want. It sparks the aspiration of people and open up new opportunities for decent work. It promotes enterprise productivity. It facilitates structural transformation that is inclusive, sustainable and resilient. It supports livelihoods and promotes health, social cohesion and equality.

The Global Programme on Skills and Lifelong Learning is a comprehensive package of ILO services on skills and lifelong learning.

The Programme serves as an operational arm of the ILO's Global Technical Team on skills and lifelong learning. It will thus complement the on-going efforts of the ILO and its partners to deliver skills and lifelong learning opportunities and facilitate "access to" and "transitions in" the labour market.

**Our vision** Lifelong learning enables successful economic structural transformation and a human-centred recovery.

**Our ambition** Empower women, men, enterprises and communities to participate and benefit from high-quality, market-relevant, inclusive lifelong learning to facilitate:



successful individual transitions to and between decent jobs



improved productivity and competitiveness of enterprises in a fast-evolving environment



inclusive and peaceful societies



just transition to a green economy



With **61 priority countries**,

it aims to benefit more than **half a million direct beneficiaries**,

more than **3 million indirect beneficiaries**

and **60,000 teachers, trainers, managers** and **tripartite constituents**

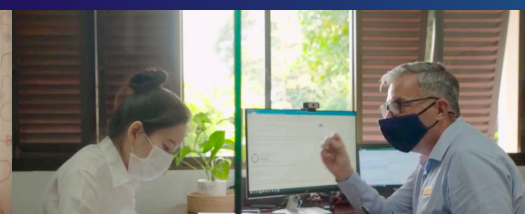
from nearly **6,000 organizations** and **institutions**.



▶ TVET graduate, beneficiary of ILO's support to the digital transformation of TVET in Cambodia. ©ILO



▶ Mosaic Artist, Beneficiary of Employment through Labour Intensive Infrastructure, Jordan. ©ILO



▶ TVET graduate, beneficiary of ILO's support to the digital transformation of TVET in Cambodia. ©ILO

## Our approach

- ▶ Create impact at scale.
- ▶ Bring changes to people, institutions and systems.
- ▶ Deliver through strategic partnerships.
- ▶ Contribute to digital, green and care economies.



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**By 2028,** countries participating in the GPSL3 will have increased capacity and improved systems:

- ▶ to anticipate skills needs and match their programmes with new needs;
- ▶ to design and implement relevant TVET policies, through a tripartite governance structure and with sustained and diversified financing;
- ▶ to design and implement innovative, inclusive and flexible high-quality lifelong learning programmes;
- ▶ to facilitate the integration of individuals into future labour markets where digital jobs are prominent, and the digital transition of TVET systems, institutions and staff.

The contribution to digital, green and care economies will be a cross cutting thread of all actions undertaken. Gender equality and women's empowerment will also be a common thread throughout all activities.

## Funding gaps

- ▶ To put the **Global Programme into action** for the next **six years**, an estimated **USD 492 million** is required. This includes the costs for administration and support, together with management, monitoring, and evaluation of the interventions.
- ▶ Our **resource gap is USD 280 million**, of which more than **80 per cent** will be spent on the **country level outcomes**.
- ▶ Partners' continuing and renewed contributions are necessary.

## Our collaboration offer

- ▶ Influence strategic decisions of the Programme through its governance structure.
- ▶ Increase impact and visibility through pooled funding.
- ▶ Participate in knowledge management and evidence-based advocacy.
- ▶ Contribute targeted expertise based on national experience.
- ▶ Integrate secondees and Junior Professional officers in the GPSL3 management team.

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Knowledge sharing platform  
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